



Objectives								
Children and Young Person's wellbeing and resilience is strengthened. Strengthened Families.								
Outcomes								
Families are Strengthened	Child/Young Person has sustained positive caring relationships	Child/Young Person has improved engagement with learning activities	Child/Young Person is positively engaged with their neighbourhood	Child/Young Person is diverted from participating in criminal behaviour	Child/Young Person has improved physical health	Child/Young Person has improved wellbeing and resilience	Child/ Young Person has ability to maintain their independence	Child/Young Person is respected, responsible and included
Changes we Expect to See								
Parent/ carer is involved in the planning decision making process	Conflict within caring relationships is resolved in a positive way	Child/Young Person participates in activity which improves their learning into positive learning opportunities	Child/Young Person understands and acts on the responsibilities of where they live	Child/Young Person has less charges  Child/Young Person has less referrals to the Children's Reporter for offending behaviours	Those who care for the young person meet their physical needs	Those who care for the child/young person meet their emotional needs	Child/ Young Person demonstrates the skills required to maintain education/ training/ volunteering	Child/Young Person is actively involved in the planning decision making process
Parent/s carers are more confident in their role	Child/Young Person feels cared for and respected within their caring relationships	Child/Young Person's specific learning needs are identified and supported	Child/Young Person behaves appropriately in the community	Child/Young Person successfully completed community alternatives to custody or diversions from prosecution	Child/Young Person reduces their alcohol misuse	Child/ Young Person develops new and health strategies to reduce their self-harming behaviour	Child/ Young Person is able to prioritise and manage their resources	Child/Young Person can express their views and know it will make a difference
Parent(s) are confident to negotiate boundaries and rules	Child/Young Person spends appropriate and fun time together with those that care for them	Child/Young Person has the capacity and skills to engage with learning	Child/Young Person recognises the influences and consequences of anti-social peer groups		Child/Young Person reduces their substance misuse	Child/ Young Person demonstrates improved ability to keep themselves safe	Child/ Young Person has stable accommodation and a secure tenancy	Child/Young Person works with others to resolve problems/ conflict
Parent(s) know and provide what their child needs to be physically healthy	Child/Young Person feels safe and happy where they live	Caring relationships support the child/young person's engagement in learning	Child/Young Person is included in positive peer relationships	Child/Young Person can adhere to criminal justice orders/ conditions	Child/Young Person now understands their own health and knows how to stay healthy	Child/ Young Person feels able to do new things	Child/ Young Person has improved relationships with their Landlord/ Housing provider	Child/Young Person understands and accepts the consequences of their choices and actions
Parent(s)/ carers can identify and response to the young person's emotional needs	Child/Young Person benefits from strengthened caring relationships in their extended networks/ family	Child/Young Person demonstrates a willingness to engage with learning	Child/Young Person is diverted from participating in criminal/ anti-social behaviour	Child/Young Person reports less participation in criminal behaviour	Child/Young Person makes healthy life choices		Child/ Young Person is able to build new relationships with people	Child/Young Person feels increased trust within their significant relationships
Caring relationships will support the child/young person to engage in prosocial activities		Child/ Young Person gains accreditation for learning and skills development	Child/Young Person takes part in activities they enjoy in their spare time	Child/Young Person demonstrates prosocial attitudes	Child/Young Person appropriately accesses relevant health care	Child/ Young Person can identify and cope with negative feelings	Child/ Young Person has the skills and tools they need to identify their needs and connect to supports	Improved family relationships and communication
Parent(s)/ carers develop their own skills and tools they need to identify their needs and connect to supports		Improvement in either effort, attendance, behaviour or a combination	Child/Young Person has increased awareness of their behaviour on themselves and others	Caring relationships will support the child/young person to engage in prosocial activities		Child/ Young Person has clear positive goals for the future		The Child/ Young Person works cooperatively with other children and adults
Parent(s)/ carers give regular praise and encouragement			Child/Young Person behaves responsibly at home/school /community	Child/Young Person engages in prosocial activities		Child/ Young Person can recognise and cope with their own emotions		
						Child/ Young Person can recognise and respond to the feeling of others		

