

Assistant Project Worker

Hours per week: 22.2 Hours (3 days) Per Week

Contract type: Part Time, Permanent

Location: Stirling (BRAVE Project)

Reports to: Gary Cushway

Line Management Responsibility: n/a

Financial Accountability: Low

BRAVE addresses immediate and underlying reasons for drug and alcohol usage enabling children and young people to live their lives to the full, and feel loved, nurtured, and respected. Through community-based 1:1 support, it provides the non-clinical, trauma-informed, wraparound support that those who use our services identify they need to address unresolved trauma and poverty and reach their full potential. BRAVE supports children and young people: aged 12-26 years old, who live in Stirling and who are either actively using alcohol and or drugs or at higher risk of using alcohol and or drugs. It will have a strong whole-family approach, building on parental capacity, and using existing family strengths to address family needs.



Job Summary

To support with the provision of relationship-based support delivered to young people and families in the community and to promote positive outcomes in line with the values and principles of includem.

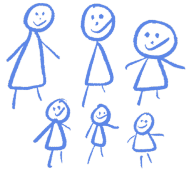
Purpose & Context of Role

The postholder will work alongside the Project Worker to deliver aspects of the support plan that has been developed with the young person. They will understand and respond to individualised needs identified in the support plan to improve outcomes in line with GIRFEC principles and includem's model.

An Assistant Project Worker will demonstrate leadership and ownership over effective service delivery to young people by managing outcomes for young people through use of line managers, colleagues and organisational tools, processes, policies and procedures.

Service Delivery

- To build relationships and deliver outcome-based support to young people and families, involving all key stakeholders.
- To be available for young people and families at critical times.
- To explore values and attitudes with young people in a supportive manner, to affirm and validate their feelings and ideas, and nurture and confirm their learning
- Actively contribute to case progression to help young people and families recognise progress.
- Ability to assess and respond appropriately to situations where young people/families may be at risk of harm.



- Provide support between the hours 8:00 am and 10:00 pm across 5 days a week including regular weekends.
- To respond to young people and families in crisis. To offer support and generate solutions where required, with risk enablement being at the heart of professional judgement and decision making

People

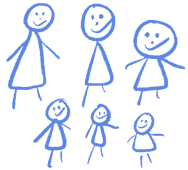
- To understand the different coping mechanisms that young people and their families use to deal with stress and high emotions, and to respond appropriately
- To demonstrate professional resilience when providing support with sensitive or challenging issues
- To use a strengths-based approach to empower individuals facing adversity to find solutions and make positive changes, ensuring resources are in place to sustain these changes
- To establish mutually trusting, open and non-judgemental relationship with young people and their families
- To participate in collaborative team work to provide a 'scaffolding of support' around

individual young people and families.

- To respect and value the contribution of wider stakeholders and the delivery of includem services.

Influence

- To ensure young people and families are empowered to make informed choices
- To support young people and families to effectively communicate with others
- To work with young people to identify goals aligned to wellbeing indicators and to positively influence progression towards these goals.



- To reflect on practice, share learning and promote continuous practice improvement within a team setting.
- To understand the includem framework of intervention and the key aspects of the service delivery model.
- To role model appropriate practice standards and professional boundaries to others
- To ensure a high quality service is delivered to young people and families
- Demonstrate understanding of your impact on people and how they might see you.

Resources

- To take direction from the lead worker and participate in deployment to ensure time is used effectively to meet the needs of young people and families so the service is available 365 days per year.
- To maintain and produce accurate and timely records and reports.
- To ensure support is delivered in line with includem's Policies Procedures, SSSC Codes of Practice & National Guidelines.

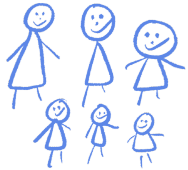
Quality Assurance

- To be accountable for the quality of your work and be able to evidence this work effectively.
- To actively participate in formal supervision and continuous professional development.
- To complete records of daily support, use of assessment tools and case support.
- To identify creative and new solutions to issues faced by young people and families.



Person Specification

Category	Essential Job Requirements	Desirable Job Requirements	Method of Assessment
Technical Skills, Knowledge, and Experience	<ul style="list-style-type: none"> • Experience of effectively engaging vulnerable young people and families who are likely to have faced challenging life circumstances and supporting them to achieve positive change. • Ability to recognise situations in which people are in crisis or at risk and able to use support to determine appropriate interventions • Ability to respond flexibly to changing situations led by the needs of young people and families. • Excellent organisational and planning skills • Effective team player who is also confident working independently • Self-motivated and flexible • Ability to provide emotional, practical and social support to young people and families • Excellent communication skills, both written and verbal • Ability to routinely evidence practice, including contributing to formal reports • Reliability and commitment to deliver the relationship-based model of intervention • Ability to drive and have access to your own car for work purposes 		Application process Group stage interview Individual interview

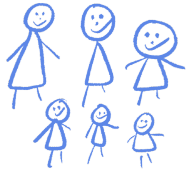


Education / Qualifications	<ul style="list-style-type: none"> • Willing to work towards SVQ Level 3/appropriate. • professional qualifications for SSSC registration. 	<ul style="list-style-type: none"> • This role would suit someone at SCQF level 2 or working towards SCQF level 3. 	Application process Group stage interview Individual interview
Other Requirements	Ability to demonstrate, understand and apply our workplace values which are clearly aligned to the SSSC Codes of Practice. These are embedded in all roles and applicants must evidence their attitudes/behaviours as part of the application process: - <ul style="list-style-type: none"> • Respect • Collaboration • Participation and Dignity • Empowerment 		Application process Group stage interview Individual interview

Acknowledgement:

This job description is an overview of the duties, responsibilities, and requirements of the position. You may be required to perform other duties throughout your employment at the reasonable request of your line manager.

I acknowledge that I have read and understood the job requirements, responsibilities, and expectations outlined in the job description.



Employee Name		Employee Signature		Date	
Line Manager Name		Line Manager Signature		Date	